

İndirilme Tarihi

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ARK 494 - READINGS IN ARCHAEOLOGY II - Fen Edebiyat Fakültesi - Arkeoloji Bölümü

General Info

Objectives of the Course

To analyse a book written in the field of archaeology and/or social anthropology during the term

Course Contents

The books selected by the lecturer will be chosen by each student according to his/her field of interest. The book will be summarised every week according to its chapters, if any, or according to certain page ranges if not divided into chapters, and the student will be expected to both write a written text and transfer it orally.

Recommended or Required Reading

Archaeology and/or social anthropology books that are easily accessible to the student and that the lecturer will provide and give to the student when necessary. For example; Childe, V.G. 2014: What Happened in History? 6th Edition, Kırmızı Publications, İstanbul. Harris, M. 2018. Yamyamlar ve Krallar, İmge Yay. İstanbul. Earle, T. 2013. Şefler Nasıl İktidara Geldiler, Versus Kitap, İstanbul. Diamond, J. 2015. Düne Kadar Dünya, Akılçelen Kitaplar. Özbek, M. 2020. Beslenme Kültürü ve İnsan. İmge Yay. İstanbul.

Planned Learning Activities and Teaching Methods

The student is expected to prepare a 1 (one) page summary of the book he/she is responsible for, by reading the page range determined for the relevant week, with his/her own original sentences, paying attention to the spelling rules. The student is required to create a dictionary from the words such as terms, concepts, geographical units that he/she does not know in the chapter he/she reads and to indicate the imprint of the sources he/she uses while doing the dictionary work. He/she is also expected to submit this written assignment orally during the class time. This process is repeated every week. 6 (six) weekly summaries, in the form of a 3 (three) page composition, in their own original sentences, paying attention to the rules of spelling, are accepted as midterm homework. At the end of the semester, a 5 (five) page essay in the form of a composition, using the weekly summaries, with their own original sentences, paying attention to the rules of spelling, dictionary work and 1 (one) paragraph in which they express their personal opinions and what the book has contributed to them are accepted as final homework.

Recommended Optional Programme Components

The student may receive counselling from a faculty member outside of class hours.

Instructor's Assistants

The course has no teaching assistant.

Presentation Of Course

Formal

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Pınar Çaylı Assoc. Prof. Dr. Nilüfer Peker Assoc. Prof. Dr. Fevzi Volkan Güngördü Assoc. Prof. Dr. Bilsen Şerife Özdemir Dr. Öğr. Üyesi Burcu Tüysüz Dr. Öğr. Üyesi Handan Yıldızhan Dr. Öğr. Üyesi Emine Köker Gökçe Dr. Öğr. Üyesi Tayfun Caymaz Dr. Öğr. Üyesi Tuğçe Şener Assoc. Prof. Dr. Yalçın Kamış

Program Outcomes

1. Learns how to conduct a study in accordance with scientific ethical rules
2. Provides the self-confidence to make presentations in front of the community
3. Can open a subject to discussion with data
4. Can prepare text according to spelling rules
5. Analyse the data in depth, synthesise by approaching the subject holistically
6. Deepens the research by creating a dictionary related to the reading text

Weekly Contents

Order	Preparation	Info Laboratory	TeachingMethods	Theoretical	Practise
1		library research	Lecture, Discussion, Question and Answer	Topic identification and narrowing Determining the book, giving information about the course and expectations	

Order	Preparation	Info Laboratory	TeachingMethods	Theoretical	Practise
2		library research Lecture, Discussion, Question and Answer, Homework Submission		Topic identification and narrowing The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, transferring this assignment, which he / she will submit in writing, orally during the class.	
3		Research Lecture, Discussion, Question and Answer, Homework submission		Collection of relevant biogeography The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
4		Research Lecture, Discussion, Question and Answer, Homework Submission		Collection of relevant biogeography The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
5		Research Lecture, Discussion, Question and Answer, Homework Submission		Collection of relevant biogeography The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
6		Reading and discussion Lecture, Discussion, Question and Answer, Homework Submission		Evaluation of bibliography The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
7		Reading and discussion		Evaluation of bibliography Midterm Paper 6 (six) weeks, using the summaries, 3 (three) pages in the form of a composition, their own original sentences, paying attention to the rules of spelling, the text is accepted as a midterm assignment.	

Order	Preparation	Info	Laboratory	Teaching	Methods	Theoretical	Practise
8				Reading and discussion Lecture, Discussion, Question and Answer, Homework Submission Lecture, Discussion, Question and Answer, Homework Submission		<p>Evaluation of bibliography The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p> <p>The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p>	
9				Discussion Lecture, Discussion, Question and Answer, Homework Submission Lecture, Discussion, Question and Answer, Homework Submission		<p>Analyzing the identified articles The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p> <p>The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p>	
10				Discussion Lecture, Discussion, Question and Answer, Homework Submission		<p>Analyzing the identified articles The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p>	
11				Discussion Lecture, Discussion, Question and Answer, Homework Submission		<p>Analyzing the identified articles The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p>	
12				Discussion Lecture, Discussion, Question and Answer, Homework Submission		<p>Analyzing the identified articles The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.</p>	

Order	Preparation Info	Laboratory	Teaching Methods	Theoretical	Practise
13			Presentation Lecture, Discussion, Question and Answer, Homework Submission	Individual student presentation The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
14			Presentation Lecture, Discussion, Question and Answer, Homework Submission	Individual student presentation The student is responsible for reading the page range of the book determined for the relevant week, preparing a 1 (one) page summary with his / her own original sentences, paying attention to the spelling rules, creating a dictionary from words such as terms, concepts, geographical units that he / she does not know in the section he / she reads, and specifying the imprint of the sources he / she uses while doing the dictionary work, and transferring this assignment, which he / she will submit in writing, orally during the class.	
15			Presentation	Individual student presentation Final Paper At the end of the term, at the end of the term, a 5 (five) page essay in the form of a 5 (five) page composition, with their own original sentences, the text they organise by paying attention to the spelling rules, the dictionary work and 1 (one) paragraph in which they express their personal opinions and what the book has contributed to them are accepted as final homework.	

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Ödev	2	2,00
Derse Katılım	1	42,00
Araştırma Sunumu	1	12,00
Teorik Ders Anlatım	1	30,00
Ders Öncesi Bireysel Çalışma	1	50,00

Activities	Weight (%)
Ödev	40,00
Final	0,00
Seminer	60,00

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L.O.
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L.O.
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L.O.
6

Table :

- P.O. 1 : Arkeoloji programı ile ilgili temel kavramları tanır.
- P.O. 2 : Karşılaşılan problemlerin çözümüne yönelik olarak amaca uygun gerekli verileri toplar.
- P.O. 3 : Verileri çözümler, gözlem yapar ve elde ettiği verilerle ilgili sonuçları yorumlar.
- P.O. 4 : Arkeoloji ilkelerini tarihi ve günümüz dünya problemlerine uygular.
- P.O. 5 : Arkeoloji ile ilgili kuram ve yöntemler arasındaki bağlantıyı kurar.
- P.O. 6 : İlgili alanlarda karşılaşılan problemlerin çözümlemelerinde mevcut bilgisayar teknolojilerini kullanır.
- P.O. 7 : Gerek ilgi alanlarındaki ve gerekse toplumun diğer kesimleriyle sözlü ve yazılı iletişim olanaklarını kullanarak profesyonel düzeyde eleştirel ve analitik iletişim kurar.
- P.O. 8 : En az bir yabancı dil kullanarak alanındaki bilgileri izleyebilir ve meslektaşlarıyla iletişim kurar.
- P.O. 9 : Disiplin içi ve disiplinler arası takım çalışması yapar.
- P.O. 10 : Çalışma alanıyla ilgili etkili tanıtımlar yapar.
- P.O. 11 : Arkeoloji alanında kazanılan yeterliliklere dayalı olarak güncel bilgileri içeren ders materyallerine, uygulamalı araç ve gereçlere, saha çalışmalarında uygulanan araştırma yöntem ve tekniklerine ve diğer kaynaklarda desteklenen ileri düzeydeki kuramsal ve uygulamalı bilgilere sahiptir.
- P.O. 12 : Arkeoloji alanında edindiği kuramsal ve uygulamalı bilgileri; eğitim-öğretim, araştırma ve topluma hizmet alanlarında, kullanır, çözümler ve uygular
- P.O. 13 : Arkeoloji alanında karşılaşılan ve öngörülemez karmaşık sorunları çözmek için bireysel olarak bağımsız çalışır veya ekip üyesi olarak sorumluluk alır. Sorumluluğu altında çalışanların ilgili alandaki gelişimine yönelik etkinlikleri düzenler. Arkeoloji alanındaki bilgi ve becerileri kullanarak, kişisel ve kurumsal gelişimi planlar.
- P.O. 14 : Arkeoloji alanındaki ilgili kişi ve kurumları bilgilendirir ve onlara düşüncelerini aktarır, sorunlarla ilgili çözüm önerilerini kuramsal ve uygulamalı olarak ortaya koyar, bu verileri ilgili alanda bulunan uzman olan ve olmayan kişi ve kurumlarla çeşitli iletişim araçlarıyla paylaşır.
- P.O. 15 : Arkeoloji alanında çeşitli sosyal, kültürel ve sanatsal faaliyetler gösterir.
- P.O. 16 : Arkeoloji ve bilimsel uygulama sürecinde etik değerleri gözetir.
- P.O. 17 : Arkeoloji alanında sosyal, kültürel hakların evrenselliğini destekler, sosyal adalet bilinci kazanır, tarihi ve kültürel mirasa sahip çıkar.
- P.O. 18 : Arkeolojik kültürel mirasın, insanlığın ortak kültürel mirası olduğu bilinci ile hareket eder.
- P.O. 19 : Yaşam boyu öğrenmeyi sürdürür.
- L.O. 1 : Bilimsel etik kurallara uygun bir çalışmanın nasıl yapılacağını öğrenebilme
- L.O. 2 : Topluluk karşısında sunum yapabilecek özgüveni edinebilme
- L.O. 3 : Bir konuyu verilerle tartışmaya açabilme
- L.O. 4 : Yazım kurallarına uygun metin hazırlayabilme
- L.O. 5 : Verileri derinlemesine analiz edebilme, konuya bütüncül yaklaşarak sentez yapabilme
- L.O. 6 : Okuma metniyle ilişkili sözlük oluşturarak araştırmayı derinleştirebilme